

Australian Curriculum: English - BookFlix Alignment

			Joey Runs Away; A Kangaroo Joey Grows Up	Keeping House; Jobs	Lon Po Po; Wolves	Miss Rumphius; From Seed to Dandelion	Morris' Disappearing Bag; Rabbits	Owen; Mice	Owl Moon; Owls and Other Animals with Amazing Eyes	Possum Magic; Australia	The Red Hen; It's a Good Thing There Are Insects	Red Riding Hood; Living in the Forest	Roberto the Insect Architect; Termites	Rosie's Walk; A Chick Grows Up	Sam and the Lucky Money; Chinese New Year	Scaredy Squirrel; Squirrels	Space Case; Earth	Stone Soup; Vegetables, Vegetables	The Stonecutter; The Sun	Strega Nona; Grains	Sylvester and the Magic Pebble; Rock Collecting	T is for Terrible; Dinosaur Teeth	Teacher from the Black Lagoon; This Is the Way We Go to School	That New Animal; Let's Explore the Five Senses	There Was an Old Lady Who Swallowed a Fly; Flies Are Fascinating	Three-Legged Cat; You Can Use a Compass	The Three Little Pigs; Pigs	Waiting for Wings; Butterflies	Where the Wild Things Are; Where Land Meets Sea	Why Mosquitoes Buzz in People's Ears; Mosquitoes	Wild About Books; Welcome to the Library	Wilfrid Gordon MacDonald Partridge; How Does Your Brain Work?	Zin! Zin! A Violin; All About Sound			
Strand and Subfocus	Thread within Subfocus	Yr	F-2	F-2	F-2	F-2	F-2	F-2	1-2	F-2	F-2	F-2	1-2	F-1	F-2	1-2	F-2	F-2	1-2	F-2	1-2	F-2	1-2	F-2	F-2	1-2	F-2	F-2	F-2	1-2	F-2	F-2	F-2	F-2		
LANGUAGE																																				
Language variation and change	Language variation and change	YrF			F																															
Language variation and change	Language variation and change	Yr1			F																															
Language variation and change	Language variation and change	Yr2			F																															
Language for interaction	Language for social interactions	YrF					F										F	F																		
Language for interaction	Language for social interactions	Yr1					F						F				F	F	F																	
Language for interaction	Language for social interactions	Yr2					F						F				F	F	F																	
Language for interaction	Language for social interactions	Yr1											F																							
Language for interaction	Evaluative language	YrF					F	NF																												
Language for interaction	Evaluative language	Yr1					F	NF											F				F													
Language for interaction	Evaluative language	Yr2					F	NF											F			F														
Text Structure and Organisation	Purpose, audiences and structures	YrF	F		F	NF			F	NF				F	NF		F	F	NF		F		F		F		NF	F	NF			F	NF	NF		
Text Structure and Organisation	Purpose, audiences and structures	Yr1	F		F	NF			F	NF	F	NF	F	NF	NF		F	NF	F	NF	NF	F	F	F	F	F	F	NF	NF	F	NF		NF	F	NF	NF
Text Structure and Organisation	Purpose, audiences and structures	Yr2	F	NF		F	NF		F	NF	F	NF	NF		F	NF	F	F	NF	NF	F	F	F	F	F	F	F	NF	NF	F	NF		NF	F	NF	NF
Text Structure and Organisation	Text cohesion	YrF		F				F																			F	F	F							
Text Structure and Organisation	Text cohesion	Yr1		F				F												F							F	F	F							
Text Structure and Organisation	Text cohesion	Yr2		F				F												F							F	F	F							
Text Structure and Organisation	Punctuation	YrF			NF		NF			NF	NF			F	NF		NF																NF	F		
Text Structure and Organisation	Punctuation	Yr1			NF		NF			NF	NF			F	NF		NF																NF	F		
Text Structure and Organisation	Punctuation	Yr2			NF		NF			NF	NF				NF		NF																NF	F		
Text Structure and Organisation	Concepts of Print and Screen	YrF												F				F															F	NF		
Text Structure and Organisation	Concepts of Print and Screen	Yr1												F				F	NF								NF						F	NF		
Text Structure and Organisation	Concepts of Print and Screen	Yr2												F				F	NF								NF						F	NF		
Expressing and Developing Ideas	Sentence and clause level grammar	YrF			NF		NF							F				F	NF				NF			NF						F	NF			NF

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Expressing and Developing Ideas	Sentence and clause level grammar	Yr1			NF		NF				NF			F			F NF	NF			NF	F		NF	NF			F		NF			NF			
Expressing and Developing Ideas	Sentence and clause level grammar	Yr2			NF		NF				NF						F NF	NF				NF	F		NF	NF			F	NF	NF			NF		
Expressing and Developing Ideas	Word level Grammar	YrF	F	F NF	NF	F		F NF			NF			F					F			F		NF	NF					NF						
Expressing and Developing Ideas	Word level Grammar	Yr1	F	F NF	NF	F		F NF			NF			F		F				F			F		NF	NF					NF					
Expressing and Developing Ideas	Word level Grammar	Yr2	F	F NF	NF	F		F NF			NF					F				F			F		NF	NF					NF					
Expressing and Developing Ideas	Visual Language	YrF		F NF	NF	F	F	F		F NF	F			F	F NF		NF	F NF						NF	F NF		F NF	F NF					NF	F		
Expressing and Developing Ideas	Visual Language	Yr1		F NF	NF	F	F	F	NF	F NF	F		F NF	F	F NF	F	NF	F NF	F NF				NF	NF	F NF		F NF	F NF					NF	F		
Expressing and Developing Ideas	Visual Language	Yr2		F NF	NF	F	F	F	NF	F NF	F		F NF	F	F NF	F	NF	F NF	F NF				NF	NF	F NF		F NF	F NF					NF	F		
Expressing and Developing Ideas	Vocabulary	YrF	F	F NF	F	F	F	F		F	F NF	F NF		F NF	F		F NF	F NF		F NF		F		F	F		F NF	F	F NF	F	F NF		F	F	F NF	
Expressing and Developing Ideas	Vocabulary	Yr1	F	F NF	F	F	F	F	F	F	F NF	F NF	F NF	F NF	F	F	F NF	F NF	F	F NF	F	F	F NF	F	F	F	F NF	F	F NF	F	F NF	F	F	F	F	F NF
Expressing and Developing Ideas	Vocabulary	Yr2	F	F NF	F	F	F	F	F	F	F NF	F NF	F NF		F	F	F NF	F NF	F	F NF	F	F	F NF	F	F	F	F NF	F	F NF	F	F NF	F	F	F	F	F NF
Expressing and Developing Ideas	Spelling (letters)	YrF												F																						
Expressing and Developing Ideas	Spelling (letters)	Yr1				NF				F			NF	F						NF						F		F								
Expressing and Developing Ideas	Spelling (letters)	Yr2								F		NF								NF					F	F		F NF	F							
Expressing and Developing Ideas	Spelling (parts)	YrF								F												F			F			F	NF							
Expressing and Developing Ideas	Spelling (parts)	Yr1																											NF				NF	F		
Expressing and Developing Ideas	Spelling (parts)	Yr2	NF			NF	F																						NF				NF	F		
Sound and letter knowledge	Phonemic awareness	YrF								F															F		F					F				
Sound and letter knowledge	Phonemic awareness	Yr1								F															F		F					F				
Sound and letter knowledge	Phonemic awareness	Yr2								F															F		F					F				

